Data-Driven Decision Making Activity #3 PACE Data Training, July 2022

Understanding how to use data to make decisions is really important! Data-driven decision making is useful in reducing bias, identifying needed data, finding reliable sources, responsibly interpreting the data, and effectively communicating found information.

When using data to make decisions, many different factors should be considered in order to ensure one is using and interpreting data responsibly. The following activity is designed as a practice activity to give you the experience, when thinking through different situations, on how to use data for decision making.

Instructions

- 1. In small groups, read the assigned vignette:
 - a. You are working as a principal at a local high school in Oakland County. There has been an increase in teachers reporting higher rates of bullying in the hallways between classes. You have recently become a Michigan Community Champion and realize that bullying can be a risk factor of adverse childhood experiences. You decide to make a report to illustrate the most recent trends from 2017 to 2021 on bullying to present at the next school board meeting. Using the MI ACE Dashboard and the Step-by-Step guide to data interpretation, how would you put together a brief summary on bullying rates in Oakland County from 2017 to 2022?

Your group may want to consider:

- b. What is the mission or purpose of gathering data?
- c. What types of data are needed?
- d. What are the data saying?
- e. What patterns are you noticing?
- f. How will you share the data and information you found?
- 2. Work together to complete each step of the data interpretation activity using the MI ACE Dashboard and Step-by-Step Guide.
- 3. In each step, make note of what additional support is needed for an ACE prevention campaign.

Your group may want to consider:

- a. Required Funding
- b. MPHI Resources
- c. Additional Researchers
- d. Needed Software

Step-by-Step	Questions for Thought		What additional support or information is needed to ensure this step is completed responsibly?
Step 1: Identify the mission	 What decision are you trying to make? What question are you trying to answer? Who is the target population? Why do you need to gather data? 	Mission:	
Step 2: Identify what data you need	 What data will you need to reach your mission? Are there data already available? Will you need to collect primary data? Do you need national, state, or county level data? 	Information Needed:	
Step 3: Identify source(s) of data	 How can you get the data you need? How can you access existing data? Where did you find the data to support your mission? 		

Step 4: Make sense/interpret of your data	 What are your data saying? How do the data compare to other sources and populations? What patterns are you noticing? Who is the population? What is the highest and lowest value? Why were the data collected? What would you need to do to ensure your interpretation is accurate? 	at is your interpretation of the data?	
Step 5: Use/Share data	•	v would you communicate your lings?	